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**Applicant:** 07 5035  
STERLING  
HIGH  
SCHOOL  
DISTRICT -  
Camden  
American  
Rescue Plan -  
**Application:** ESSE - 00-  
**Cycle:** Original  
Application

**Project  
Period:**  
3/13/2020 -  
9/30/2024

American Rescue Plan Consolidated

**Application Sections**



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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

HVAC Ventilation upgrades, providing the best air quality and circulation.  
Coverage for teachers to ensure staffing in classrooms.  
Reduce classroom sizes for social distancing.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Credit Recovery Programs (Spring and Summer).  
After school wellness activities (Full school year).  
Summer Enrichment program.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Remaining funds will provide the similar evidence based programs in the following school year. 21-22, and 22-23

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Use of district wide LinkIt benchmark data in addition to Start Strong Assessments.  
Mental Health committee evidence and support.  
Weekly Administrative Team meeting review.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

SHS continues to work with all stakeholders and agencies as well as approved administrative supervisors for Homeless, ELL, guidance, Mental Health Committee, Student Assistance Coordinator, Youth Study Special Education Parent Advocacy Committee, Youth Empowerment Program CCCADA.